



Election 2018
School Board Candidate Survey
Phoenix Elementary

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Which of the following art forms do you have personal experience (training and/or participation) in?
(Check all that apply)

	Instrumental Music
	Vocal Music
✓	Visual Arts
	Dance
✓	Theatre
	Photography
✓	Creative Writing
	Film

In which arts activities have your children participated in school? (Check all that apply)

	Music
	Theatre
✓	Visual Arts
	Dance
	I have no children.
	Other (please specify)

Until 2017, the Arizona Administrative Code required the teaching of music and visual arts in Arizona K-8 schools. Current policy now requires schools offer two of five artistic disciplines (music, theatre, dance, visual arts and media arts). According to the 2018 Arizona Arts Data Project (based on 2015-16 enrollment), under the previous requirement, only 65 percent of Arizona K-8 students had access to music and arts.

As a school board member, would you support a district policy that requires that all K-8 students in your district have access to at least two of the five disciplines, per the new state administrative code?

Yes

Even something as artistic in pencil drawing (which would require minimal supplies if brought into schools) can increase or spark changes in thinking and problem solving by being creative and imaginary with a lead pencil and paper. Art is fundamental. Art is a universal language. Art is a tool. Art is essential to our future.

As member of the school board, will you support district-level policies that insure your district schools properly report all data to the Arizona Department of Education about arts education course offerings and student enrollment so that equity and access to arts education can be evaluated and parents are aware of whether their children are receiving a quality arts education?

Yes

Art is as important as all other curriculum and should have the equitable resources provided and needed to support student success. Oversight is great for accountability and holding administration capable of "finding a way".

Would you support a comprehensive district-wide assessment of the degree to which arts education is being offered in your schools, including enrollment, instructional minutes, teacher qualifications, resources and materials, and adequacy of student assessments?

Yes

Absolutely! This would hopefully bring districts and school administrators together to share information and create ongoing opportunities for exchange.

If elected, will you promote a policy of including arts education stakeholders in the annual required district needs assessment with arts educators appropriately represented on planning teams, etc.?

Yes

Yes, conferring with professionals and community involvement are essential to progress and access to as many resources will benefit our children.

The state A-F Report card for K-8 schools does not currently give a school ANY credit for student achievement in arts education because students often are not evaluated by grades, or “satisfactory” or “unsatisfactory” measurements. If valid assessments existed, the State Board of Education likely would give credit for student achievement in arts, thereby creating a greater incentive for quality arts education.

As a member of the school board will you promote the adoption of a process to develop valid student assessments of achievement in arts education, based on the Arizona Arts Education Standards?

Yes

For some children with learning disabilities this type of assessment demonstrate a strength to nurture which would help increase other areas tested.

Currently, the 9-12 A-F school report card only gives credit for student achievement in AP Arts Classes (as part of the College and Career Ready point formula). However, Arizona’s arts standards are sequential with increasing conceptual learning and proficiency to either the junior or senior level. Would you advocate the expansion of the College and Career Ready point formula to include credit for successful completion of study in an arts discipline (e.g., visual arts, theatre, music) to the senior level as is done for other academic and CTE courses?

I am a candidate in an elementary school district.

However, I have children in this grade level and having this become part of a regular high school experience would help our kids be able to empathize with others and more willing to exercise their confidence in a world filled with screen time and not much book time.

Arts Education advocates are working to develop a Fine Arts Seal -- similar to the Civics and Biliteracy Seals-- to be affixed to the diplomas and noted in transcripts of graduating students with advanced achievement in high school Fine Arts.

If the state adopts the Fine Arts Seal, will you support the adoption of the seal in your school district?

I am a candidate in a K-8 district only.

I would be proud for my children to display this symbol on their achievement documentation as a reminder of their creativity and ability to connect on a different level.

Please take this opportunity to provide any additional comments about your views on arts education in our K-12 schools, or any other education issue you consider a priority as you seek a position on your district school board.

I think providing more arts to our kids is essential to their success but imagine if we included them in the decisions. I bet they would have more creative ideas as to what our students needed in this world we live in. Scarcity in schools and at home can hinder our beliefs and we need to find new ways to empower our kids to take on more responsibilities and feel a part of these decisions.