



Election 2018  
School Board Candidate Survey  
Phoenix Elementary

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Phoenix Elementary School District

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Which of the following art forms do you have personal experience (training and/or participation) in?  
(Check all that apply)

<input checked="" type="checkbox"/>	Instrumental Music
<input checked="" type="checkbox"/>	Vocal Music
<input type="checkbox"/>	Visual Arts
<input type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Theatre
<input type="checkbox"/>	Photography
<input type="checkbox"/>	Creative Writing
<input type="checkbox"/>	Film

In which arts activities have your children participated in school? (Check all that apply)



Music

Theatre

Visual Arts

Dance

I have no children.



Other (please specify): Infant son has taken music group classes

Until 2017, the Arizona Administrative Code required the teaching of music and visual arts in Arizona K-8 schools. Current policy now requires schools offer two of five artistic disciplines (music, theatre, dance, visual arts and media arts). According to the 2018 Arizona Arts Data Project (based on 2015-16 enrollment), under the previous requirement, only 65 percent of Arizona K-8 students had access to music and arts.

As a school board member, would you support a district policy that requires that all K-8 students in your district have access to at least two of the five disciplines, per the new state administrative code?

Yes

Access to various artistic forms of expression are integral to the holistic development of our students at all ages. The arts provide crucial experiences for students to express themselves, build confidence, and develop crucial skills that they will utilize throughout their lives. Participating in the school band and theater programs were integral to my educational journeys, and I hold many fond memories from these experiences. It is vital that all students, regardless of where they go to school, have access to these artistic disciplines.

As member of the school board, will you support district-level policies that insure your district schools properly report all data to the Arizona Department of Education about arts education course offerings and student enrollment so that equity and access to arts education can be evaluated and parents are aware of whether their children are receiving a quality arts education?

Yes

Data is an important tool to help shed light on areas of strength and opportunity, and to then help inform decision-making. I would support our district, and all other districts, to share arts-related data to the ADE to ensure equitable access to arts education across our state and to help parents, schools, and community stakeholders make better decisions.

Would you support a comprehensive district-wide assessment of the degree to which arts education is being offered in your schools, including enrollment, instructional minutes, teacher qualifications, resources and materials, and adequacy of student assessments?

Yes

I would support a comprehensive district-wide assessment. Phoenix Elementary has historically been a strong supporter of access to arts for our students. An assessment would allow us to celebrate the achievements of our arts programs, and also identify areas in which we can continue to grow and improve.

If elected, will you promote a policy of including arts education stakeholders in the annual required district needs assessment with arts educators appropriately represented on planning teams, etc.?

Yes

Arts are an integral part of the educational experience we hope to provide to our students, and as a result, arts educators should be represented in district decision-making bodies and committees.

The state A-F Report card for K-8 schools does not currently give a school ANY credit for student achievement in arts education because students often are not evaluated by grades, or “satisfactory” or “unsatisfactory” measurements. If valid assessments existed, the State Board of Education likely would give credit for student achievement in arts, thereby creating a greater incentive for quality arts education.

As a member of the school board will you promote the adoption of a process to develop valid student assessments of achievement in arts education, based on the Arizona Arts Education Standards?

Yes

Creating additional incentives for quality arts education is important. Exploring the viability of an assessment for arts education would be a critical step to help strengthen our arts education. I would also want to ensure that resources are equitably distributed to ensure that schools and districts are able to adequately implement arts programs, and thus make these assessments a fair indicator across various schools in our state.

Currently, the 9-12 A-F school report card only gives credit for student achievement in AP Arts Classes (as part of the College and Career Ready point formula). However, Arizona’s arts standards are sequential with increasing conceptual learning and proficiency to either the junior or senior level. Would you advocate the expansion of the College and Career Ready point formula to include credit for successful completion of study in an arts discipline (e.g., visual arts, theatre, music) to the senior level as is done for other academic and CTE courses?

I am a candidate in an elementary school district.

Arts Education advocates are working to develop a Fine Arts Seal -- similar to the Civics and Biliteracy Seals-- to be affixed to the diplomas and noted in transcripts of graduating students with advanced achievement in high school Fine Arts.

If the state adopts the Fine Arts Seal, will you support the adoption of the seal in your school district?

I am a candidate in a K-8 district only.

Please take this opportunity to provide any additional comments about your views on arts education in our K-12 schools, or any other education issue you consider a priority as you seek a position on your district school board.

It has been an honor and a privilege to serve the Phoenix Elementary School District #1 families and students over the past four years, and I would be grateful for the opportunity to continue to do so.

During my time on the board, as a member, and as the current Board President, we have seen so much positive momentum across our district, and yet we have much work left to do. During my time on the Board, I have prioritized equity, teacher advocacy, and community partnerships, and will continue to do so if elected to a second term. A quality arts education is an integral component of these priorities, and I have been proud to support Phoenix Elementary's ongoing commitment to the arts. I look forward to the opportunity to continue to help create a world-class education system in the heart of Phoenix.