

Election 2018 School Board Candidate Survey Prescott Unified

Dave Klever Prescott Unified School District

Contact Information

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Which of the following art forms do you have personal experience (training and/or participation) in? (Check all that apply)		
	Instrumental Music	
	Vocal Music	
	Visual Arts	
	Dance	
	Theatre	
	Photography	
	Creative Writing	
	Film	

In which arts activities have your children participated in school? (Check all that apply)	
√	Music
	Theatre
√	Visual Arts
	Dance
	I have no children.
	Other (please specify)

Until 2017, the Arizona Administrative Code required the teaching of music and visual arts in Arizona K-8 schools. Current policy now requires schools offer two of five artistic disciplines (music, theatre, dance, visual arts and media arts). According to the 2018 Arizona Arts Data Project (based on 2015-16 enrollment), under the previous requirement, only 65 percent of Arizona K-8 students had access to music and arts.

As a school board member, would you support a district policy that requires that all K-8 students in your district have access to at least two of the five disciplines, per the new state administrative code?

Yes

I believe exposure to the arts at an early age is critical to a child's growth. I would also support expanding access beyond just two of the five disciplines.

As member of the school board, will you support district-level policies that insure your district schools properly report all data to the Arizona Department of Education about arts education course offerings and student enrollment so that equity and access to arts education can be evaluated and parents are aware of whether their children are receiving a quality arts education?

Yes

As a district public school, one of our responsibilities is to provide access to a broad quality curriculum. Art and music are an essential part of what we do, and parents need to be able to see and evaluate the programs offered.

Would you support a comprehensive district-wide assessment of the degree to which arts education is being offered in your schools, including enrollment, instructional minutes, teacher qualifications, resources and materials, and adequacy of student assessments?

Yes

Arts education should be assessed as an important component of what is offered at our schools. Assessments should be used to identify areas of improvement and potential growth/expansion. With additional funding being provided by the state, I believe there is an opportunity to strengthen and expand art programs.

If elected, will you promote a policy of including arts education stakeholders in the annual required district needs assessment with arts educators appropriately represented on planning teams, etc.?

Yes

Educators are the most important pillar in our education system. We should always include them in as part of a needs assessment. They are the ones who can identify what is necessary to foster a child's creative growth.

The state A-F Report card for K-8 schools does not currently give a school ANY credit for student achievement in arts education because students often are not evaluated by grades, or "satisfactory" or "unsatisfactory" measurements. If valid assessments existed, the State Board of Education likely would give credit for student achievement in arts, thereby creating a greater incentive for quality arts education.

As a member of the school board will you promote the adoption of a process to develop valid student assessments of achievement in arts education, based on the Arizona Arts Education Standards?

Yes

Our schools continuously promote student art to the public. Both of my son's received awards at our county fairs but those accomplishments do not necessarily translate to academic transcripts. I believe there is a gap in how we report a student's success. So yes, I wholeheartedly support giving credit for achievement in arts.

Currently, the 9-12 A-F school report card only gives credit for student achievement in AP Arts Classes (as part of the College and Career Ready point formula). However, Arizona's arts standards are sequential with increasing conceptual learning and proficiency to either the junior or senior level. Would you advocate the expansion of the College and Career Ready point formula to include credit for successful completion of study in an arts discipline (e.g., visual arts, theatre, music) to the senior level as is done for other academic and CTE courses?

Yes

I believe the A-F rating system is incomplete and is not a true measure of performance. It is still embedded in old standards of evaluating success. Expansion of the formula to include arts would help give a broader more comprehensive measure of performance.

Arts Education advocates are working to develop a Fine Arts Seal similar to the Civics and Biliteracy Seals— to be affixed to the diplomas and noted in transcripts of graduating students with advanced achievement in high school Fine Arts.
If the state adopts the Fine Arts Seal, will you support the adoption of the seal in your school district?
Yes This would be an excellent way of officially recognizing accomplishments and may serve to motivate students as well.
Please take this opportunity to provide any additional comments about your views on arts education in our K-12 schools, or any other education issue you consider a priority as you seek a position on your district school board.
I am proud that our local school district defended art programs as we faced massive budget cuts a few years ago. I would like us to keep moving forward and provide the most comprehensive educational experience possible, and art education is a major part of that plan.