



Election 2018  
School Board Candidate Survey  
Baboquivari Unified

Juan C. Buendia  
Baboquivari Unified School District

**Contact Information**

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Which of the following art forms do you have personal experience (training and/or participation) in?  
(Check all that apply)

	Instrumental Music
	Vocal Music
	Visual Arts
	Dance
	Theatre
✓	Photography
✓	Creative Writing
	Film

In which arts activities have your children participated in school? (Check all that apply)

	Music
	Theatre
	Visual Arts
✓	Dance
	I have no children.
	Other (please specify)

Until 2017, the Arizona Administrative Code required the teaching of music and visual arts in Arizona K-8 schools. Current policy now requires schools offer two of five artistic disciplines (music, theatre, dance, visual arts and media arts). According to the 2018 Arizona Arts Data Project (based on 2015-16 enrollment), under the previous requirement, only 65 percent of Arizona K-8 students had access to music and arts.

As a school board member, would you support a district policy that requires that all K-8 students in your district have access to at least two of the five disciplines, per the new state administrative code?

Yes

I can only see the benefit of the requirement especially to the local students of the community, in the past our heritage celebrated arts, dance and the expression of ones self. I support any effort that also encourages the youth to move and be active.

As member of the school board, will you support district-level policies that insure your district schools properly report all data to the Arizona Department of Education about arts education course offerings and student enrollment so that equity and access to arts education can be evaluated and parents are aware of whether their children are receiving a quality arts education?

Yes

There would be no reason in my opinion that we should not make sure that we are gathering data and ensuring that the students are responsive and benefiting from the policies, good or bad.

Would you support a comprehensive district-wide assessment of the degree to which arts education is being offered in your schools, including enrollment, instructional minutes, teacher qualifications, resources and materials, and adequacy of student assessments?

Yes

A start point is always good to see, there should be goals based on how and where we may have short fall and how if it is not being offered can be implemented.

If elected, will you promote a policy of including arts education stakeholders in the annual required district needs assessment with arts educators appropriately represented on planning teams, etc.?

Yes

Again my support for such a program or policy that can include our traditions and heritage as well as over all broad acceptance of the arts and understanding that one is not only in school to learn but have fun in the process, I can only see great progress and success if we make that available.

The state A-F Report card for K-8 schools does not currently give a school ANY credit for student achievement in arts education because students often are not evaluated by grades, or “satisfactory” or “unsatisfactory” measurements. If valid assessments existed, the State Board of Education likely would give credit for student achievement in arts, thereby creating a greater incentive for quality arts education.

As a member of the school board will you promote the adoption of a process to develop valid student assessments of achievement in arts education, based on the Arizona Arts Education Standards?

Yes

We succeed in where we can provide the broad basis that expression and learning, experience in all aspects of life are a key component to who the student could be. Ensuring that we are assessed and provide the necessary tools to show that we have accomplished a goal like this is again another added benefit.

Currently, the 9-12 A-F school report card only gives credit for student achievement in AP Arts Classes (as part of the College and Career Ready point formula). However, Arizona’s arts standards are sequential with increasing conceptual learning and proficiency to either the junior or senior level. Would you advocate the expansion of the College and Career Ready point formula to include credit for successful completion of study in an arts discipline (e.g., visual arts, theatre, music) to the senior level as is done for other academic and CTE courses?

Yes

As a whole and as a community that supports the arts I believe that through encouraging the upper class men to participate and challenge them to engage their artistic ability we can again see great benefits of the policy.

Arts Education advocates are working to develop a Fine Arts Seal -- similar to the Civics and Biliteracy Seals-- to be affixed to the diplomas and noted in transcripts of graduating students with advanced achievement in high school Fine Arts.

If the state adopts the Fine Arts Seal, will you support the adoption of the seal in your school district?

Yes

Recognition in any aspect for what you may exceed in and achieve can give motivation and foster the idea that you have options and can excel in what you put your mind to.

Please take this opportunity to provide any additional comments about your views on arts education in our K-12 schools, or any other education issue you consider a priority as you seek a position on your district school board.

New ideas need to be encouraged and supported in our school district, We have to challenge not only our students but ourselves as a board to be a foundation for teachers and staff and support the students, a genuine concern for the staff and community who need to see that they are important, they are a necessary key to achievement. We can only achieve as much as we put the effort forward. We must be much more accessible and able to hear not just listen. The more we can support culture and heritage like policy and implementation I feel is how we grow and approach success in the upbringing of the future.