



Election 2018  
School Board Candidate Survey  
Florence Unified

**Steve Johnson**  
Florence Unified School District

**Contact Information**  
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Which of the following art forms do you have personal experience (training and/or participation) in?  
(Check all that apply)

<input checked="" type="checkbox"/>	Instrumental Music
<input checked="" type="checkbox"/>	Vocal Music
<input type="checkbox"/>	Visual Arts
<input type="checkbox"/>	Dance
<input type="checkbox"/>	Theatre
<input type="checkbox"/>	Photography
<input type="checkbox"/>	Creative Writing
<input type="checkbox"/>	Film

In which arts activities have your children participated in school? (Check all that apply)

	Music
	Theatre
	Visual Arts
	Dance
✓	I have no children.
	Other (please specify)

Until 2017, the Arizona Administrative Code required the teaching of music and visual arts in Arizona K-8 schools. Current policy now requires schools offer two of five artistic disciplines (music, theatre, dance, visual arts and media arts). According to the 2018 Arizona Arts Data Project (based on 2015-16 enrollment), under the previous requirement, only 65 percent of Arizona K-8 students had access to music and arts.

As a school board member, would you support a district policy that requires that all K-8 students in your district have access to at least two of the five disciplines, per the new state administrative code?

Yes

I believe the Arts is the missing piece of STEAM. Arts can be enjoyed long after athletics. Arts teaches self-discipline. However, we must have more government funding or pass overrides for these electives to be properly funded.

As member of the school board, will you support district-level policies that insure your district schools properly report all data to the Arizona Department of Education about arts education course offerings and student enrollment so that equity and access to arts education can be evaluated and parents are aware of whether their children are receiving a quality arts education?

Yes

If we can offer the programs are they are sustainable, then we should use data to support the programs.

Would you support a comprehensive district-wide assessment of the degree to which arts education is being offered in your schools, including enrollment, instructional minutes, teacher qualifications, resources and materials, and adequacy of student assessments?

No

I don't believe this is a reasonable request until the ARTs receive proper funding. Students should not have to pay classroom fees to experience a kiln or paint.

If elected, will you promote a policy of including arts education stakeholders in the annual required district needs assessment with arts educators appropriately represented on planning teams, etc.?

Yes

I have always advocated for the arts in our district. It is an ongoing conversation. However, until funding is restored, a lot of those electives have been shelved. I have proposed possibly using our community ed department as an way of reintroducing the cut programs.

The state A-F Report card for K-8 schools does not currently give a school ANY credit for student achievement in arts education because students often are not evaluated by grades, or “satisfactory” or “unsatisfactory” measurements. If valid assessments existed, the State Board of Education likely would give credit for student achievement in arts, thereby creating a greater incentive for quality arts education.

As a member of the school board will you promote the adoption of a process to develop valid student assessments of achievement in arts education, based on the Arizona Arts Education Standards?

Yes

If we have valid assessments then the programs should be measured.

Currently, the 9-12 A-F school report card only gives credit for student achievement in AP Arts Classes (as part of the College and Career Ready point formula). However, Arizona’s arts standards are sequential with increasing conceptual learning and proficiency to either the junior or senior level. Would you advocate the expansion of the College and Career Ready point formula to include credit for successful completion of study in an arts discipline (e.g., visual arts, theatre, music) to the senior level as is done for other academic and CTE courses?

Yes

Providing that the student is a completer and doesn't just dabble in a CTE program. Currently, CTE has students that take one or two courses in the CTE curriculum but doesn't advance to the upper level courses.

Arts Education advocates are working to develop a Fine Arts Seal -- similar to the Civics and Biliteracy Seals-- to be affixed to the diplomas and noted in transcripts of graduating students with advanced achievement in high school Fine Arts.

If the state adopts the Fine Arts Seal, will you support the adoption of the seal in your school district?

Yes

No Reasoning Provided

Please take this opportunity to provide any additional comments about your views on arts education in our K-12 schools, or any other education issue you consider a priority as you seek a position on your district school board.

Arts are a core foundation and should be funded.